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TEST CODE 7 1 4 3 0 4

MGP 2024

Time Allowed : Three Hours

समय : तीन घंटे

ForumIAS

Maximum Marks : 250

अधिकतम अंक : 250

## GENERAL STUDIES / सामान्य अध्ययन

Name Of Candidate परीक्षार्थी का नाम	MUDITA BANSAL	Medium/माध्यम	English <input type="checkbox"/> हिंदी <input type="checkbox"/>
Roll No./अनुक्रमांक		Date/दिनांक	14/9/2024
Center Code/परीक्षा केंद्र			

\*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका			INSTRUCTION / अनुदेश	
Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक	1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet. कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।	
1		4.5 + 4.5	2. There are TWELVE questions printed in ENGLISH & HINDI, all questions are compulsory. उत्तर पुस्तिका में अंग्रेजी/हिंदी में बारह प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।	
2		4.0 + 4.5	3. The number of marks carried by a question/part is indicated against it. प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।	
3		4.5 + 4.5 + 4.0	4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।	
4		4.0 + 3.5	5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off. प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।	
5		4.5 + 4.5		
6		4.25 + 3.75		
7		7.5		
8		8.0		
9	20	9.0		
10		9.0		
11		8.5		
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Total/कुल अंक	250	104.0	For Student Only / केवल परीक्षार्थी प्रयोग हेतु	
Examiner's Discretion/मूल्यांकन कर्ता का विवेक :			Start Time/प्रारंभ करने का समय :	End Time/समाप्त करने का समय :
			4:00 pm	7:00 pm
Total Marks/कुल अंक :			Mode Of Examination/ परीक्षा की विधि :	Online/ऑनलाइन <input type="checkbox"/> Offline/ऑफलाइन <input type="checkbox"/>
104.0			For Office Use Only / केवल कार्यालय प्रयोग हेतु	
*Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy. मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, प्लोचार्ट, तथ्यों और आंकड़ों या समग्र रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हीं तक सीमित नहीं) पर दिए गए अंक हैं।			ECN CODE/ ईसीएन कोड :	EG/ईजी :
			454	① ② ③ ● ⑤
			Evaluation Date/ मूल्यांकन तिथि :	



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**Note:** Students are expected to incorporate suggestions from the feedback provided in the answers. Discussion classes for the tests are also available online in your portal to aid in your preparation. Further, students are requested to see the good copies of the tests and learn from them. You can also discuss your copy with a Mentor and discover ways and means to improve your answers, or if you have any issues with this test / copy. Ask specific questions, to get specific answers.

Dear Aspirant,

### EXAMINER'S REMARKS

- You have good understanding of the subject as well as demand of topics.
- You tried to attempt questions focusing its demand.
- You can achieve better numbers with little improvements.
- Written some good answers in structured manner like Q1b,2b,9 etc.
- Overall structure and presentation is good.

### Suggestions-

#### Section A-

- Write effective introduction including definitions. Concise it in 3-4 lines. Q2a,3b etc.
- Address all parts of the questions according to the exact demand. Provide adequate weightage and sufficient no. of points in structured manner Q2a,4b etc.
- Presentation- use subheadings, pie diagrams, flow charts to improve presentation.
- Write effective conclusions including significance. Use 3-4 lines. Q2a,3b etc.
- Keep writing consistently.

#### Section B-

- Provide adequate weightage and elaboration on all parts/ subparts. Q7,8.
- Write sufficient no. of points(3-4) to make it competitive to choose better one. Q12.
- Enrich content including related articles. Q11.
- Conclusions could be more effective-briefly explain quotes, include suggestions etc. Q7,8 etc

### CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of ( but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow =** Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R =** How your answer performs on the criteria of presentation, ease of read, clarity and apparent effort in writing the answer. This affects the subjective components of assessment.



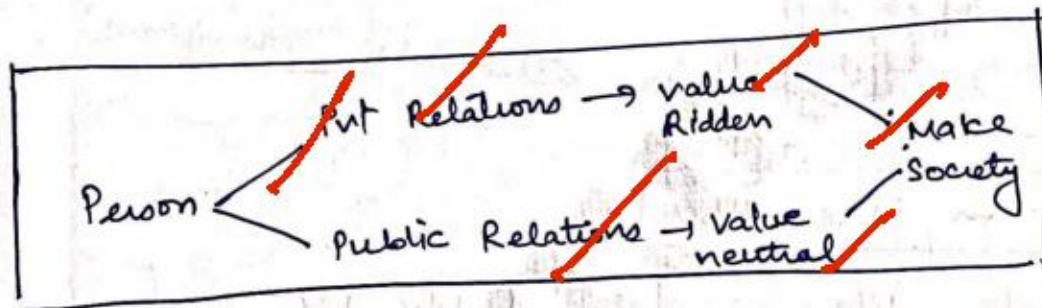


## Section - A

Q.1) a) Ethics in private life may reflect personal beliefs; in public life, they must uphold legal and societal norms. Discuss the contrasting ways in which ethical principles operate in private and public relations. (10 marks, 150 words)

निजी जीवन में नैतिकता व्यक्तिगत विश्वासों को प्रतिबिंबित कर सकती है; सार्वजनिक जीवन में, उन्हें विधिक और सामाजिक मानदंडों को बनाए रखना चाहिए। उन विरोधाभासी तरीकों पर चर्चा करें जिनसे नैतिक सिद्धांत निजी और सार्वजनिक संबंधों में संचालित होते हैं। (10 अंक, 150 शब्द)

Ethics refer to the philosophy of 'Righteousness' and 'wrongness' in decisions



Good start with explanation

### Ethics in private life

- Reflect values of partiality, affinity and emotion  
 eg a mother for her son/daughter
- Promote subjectivity and bias in decision making  
 eg if a people drowning, will save kin first in most cases.



## Ethics in public life

- Should promote non-partisanship, objectivity and impartiality for justice

eg TN Seshan in ECI Role (MISHIKAM KARMA)

- Integrity and compassion to be balanced to sow seeds of 'communal harmony'

eg secularism in actions (no cow vigilante)

## Contrast in the two

### Private life

- guided by ethics of care and code of family law (eg- maintenance of wife)

→ can promote emotion (eg- grihastra adharma)

A synthesis of the two values can help prevent cognitive dissonance and maintain integrity

### Public life

- guided by societal values, reflected in code of conduct eg- unity of India

→ Can promote action w/o emotion

two values can help

→ Mentioned relevant points from both sides including examples

→ Follow this structure to address the demand

### Feedback

(For OFFICE use only)

	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	12		

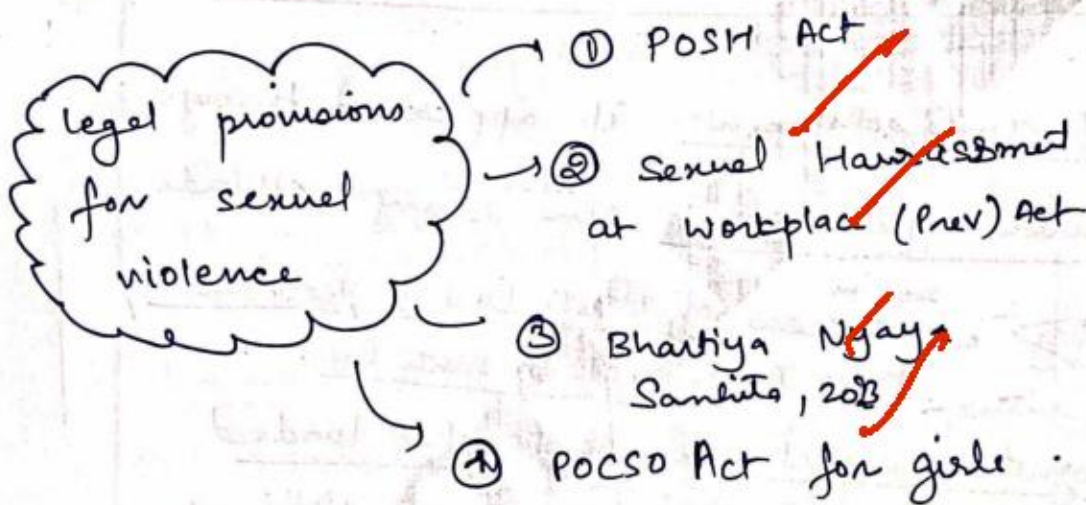




b) Despite legal provisions, instances of sexual violence against women continue to rise. How can a "change in attitude" address this issue? (10 marks, 150 words)

विधिक प्रावधानों के बावजूद, महिलाओं के खिलाफ यौन हिंसा के मामले बढ़ते जा रहे हैं। "मनोवृत्ति में बदलाव" से इस मुद्दे का समाधान कैसे हो सकता है? (10 अंक, 150 शब्द)

Ambedkar said, "I ~~per~~ assess the progress of a nation by the progress of its women".



Yet, Instances Rising

- ↳ ① 4.2% rise in crime against women
- ↳ ② Rape cases like RK Medical College shake the soul of society.
- ↳ ③ Sexual abuse of children violates the basic core values of

Intro is fine with quoting Dr. Ambedkar

mentioned it well

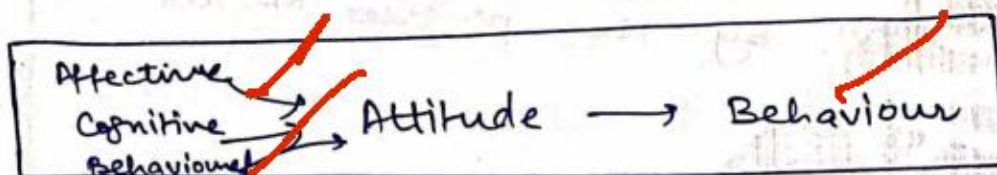
Explanation is fine with data & examples



human dignity ( Kant's categorical imperative)

eg ➤ Badlapur case.

Change in attitude needed



(i) Affective components if appealed through heuristic persuasion can change attitude

eg as seen in success of Beti Bachao, Beti Padhao / मेरी बेटि हू, लढ़ाई करूँ.

(ii) Cognitive aspect through value loaded education → appeals to Rational mind

eg Equality of women taught in schools  
eg stories of Rani Laxmi Bai

(iii) Behavioural change such as Restraining derogatory remarks, eve-teasing, gossiping  
↳ creates deterrence for Anarky promotion.

women are not second class citizens but the 'Maq' and 'Nari Shakti' carrying Indian load

#### Feedback

(For OFFICE use only)

	G	A	P
AWIS			
CD & VA			
S & F			
P & R			

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS



## Shortcomings of theory

① Against Distributive Justice  
↳ Ignores minority rights

Eg China forcing Tibetians to learn Mandarin for national harmony.

② Promotes majoritarianism and elitism

Eg Afghanistan following a 'no girl beyond 12' going to school policy to 'save' them from violence.

③ legitimizes collusive behaviour

Eg USA justifying Nagasaki attack to end war. (against Kant's categorical imperative)

What is needed

① Moral Relativism Required to balance Moral Ethics.

② Continuous cost-benefit analysis

③ Consensus based approach.

pluralism  
Moral relativism the golden mean  
between Absolutism and Relativism.

Valid shortcomings with examples = Add points like - Against Kantian ethics

### Feedback

(For OFFICE use only)

	①	②	③
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CD & VA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
S & F	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
P & R	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	K		

if you can add it to make conclusion =

Written sufficient no. of points = 5 points each part =





Q.2) a) Do you agree with the utilitarian principle that 'the greatest happiness of the greatest number' should guide decision-making and public policy formulation? (10 marks, 150 words)

क्या आप इस उपयोगितावादी सिद्धांत से सहमत हैं कि 'अधिकतम लोगों का अधिकतम सुख' निर्णय लेने और सार्वजनिक नीति निर्माण का मार्गदर्शन करना चाहिए? (10 अंक, 150 शब्द)

Bentham's utilitarianism has often been adopted by states to promote gender justice, social justice if majorities are impacted (eg. Salits).

Merit in theory

(i) Promotes consequentialism

↳ uphold rights of majority, even if a few are dominated  
eg. democracy FPTP.

(ii) Enables decision making based on maximum welfare

eg. quick decision → army using man shield.

(iii) Promotes quick, pragmatic justice by standing up to injustice

eg. Yudhishthira killing, to save Draupadi

» Enrich with describing principle

» Mention relevant points with examples  
» Comment with policies related to universal health care, education etc.



## Role of Society

- ① sows the seeds of 'communal harmony' or 'commune violence'

eg Pakistan or Indian society tolerance

- ② Distributive justice and respect mirror in a child (Antodaya)

eg insensitivity of Iraqi/Lebanon boys towards violence for girls.

## Role of Education

- ① value loaded education promoted.

eg ubuntu and discipline through sports training.

- ② Teacher - a philosopher, friend, guide, Role Model

eg Chanakya - Chandragupta

Hence, a child is the 'pot' moulded by 'potters' all around him/her/them.

mentioned relevant points in 3- parts including examples

### Feedback

(For OFFICE use only)

#	G	A	P
AWIS	/		
CD & VA	/		
S & F	/		
P & R	/		
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	17.5		

Conclusion is fine



b) The development of an individual's values is a multifaceted process, involving engagement of diverse institutions such as family, society, and educational establishments. Discuss with examples. (10 marks, 150 words)

किसी व्यक्ति के मूल्यों का विकास एक बहुआयामी प्रक्रिया है, जिसमें परिवार, समाज और शैक्षिक प्रतिष्ठानों जैसी विविध संस्थाओं की भागीदारी शामिल होती है। उदाहरण सहित चर्चा कीजिए। (10 अंक, 150 शब्द)

"If a nation wants to be ~~corruption~~ free and place of beautiful minds, 3 people play a key role - Father, mother and Teacher" - Kalam.

Intro is fine quoting Dr. Kalam

### Role of Family

① Socialization at primary level

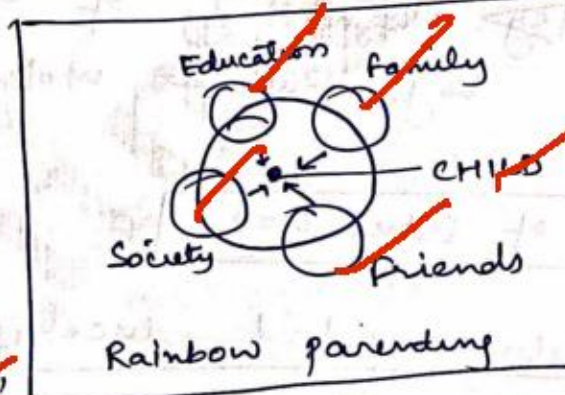
Eg value of sharing, selflessness, love, elderly care etc.  
(Viret Kohli → fortitude by father)

② Scientific temper developed

Eg Sudha Murthy's father encouraged her to pursue science

③ Sensitization towards issues - social

Eg Kailash Satyarthi's parents had a role by taking him to orphanages



Good efforts





Q.3) What does each of the following quotations mean to you?

निम्नलिखित उद्धरणों में से प्रत्येक का आपके लिए क्या अर्थ है?

a) "Experience is the only teacher we have. We may talk and reason all our lives, but we shall not understand a word of truth, until we experience it ourselves". Swami Vivekananda  
(10 marks, 150 words)

"अनुभव ही हमारा एकमात्र शिक्षक है। हम जीवन भर बातें और तर्क करते रहेंगे, लेकिन हम सत्य का एक भी शब्द तब तक नहीं समझ पाएंगे, जब तक हम स्वयं उसका अनुभव नहीं कर लेते।" स्वामी विवेकानंद  
(10 अंक, 150 शब्द)

"A man is nothing but the collection of his experiences" - Descartes.

Experience is the biggest teacher, which puts knowledge to action, highlights realities of life, amongst others.

Experience is supreme

① Develops a framework driven by 'voice of conscience' (Socrates intellectual integrity)  
eg Ashoka in 'Berighosha' or 'Dhammaghosha'

② Instills values of empathy and make you more receptive to needs

Good description of quote



# Forum IAS

(Don't Write anything in this Area/ इस स्थान पर कुछ न लिखें )

eg Mother Teresa after seeing leprosy patients. (Sawodaya)

③ Inspires through exposure to great personalities

eg Sachin Tendulkar's brother inspired to join cricket ⇒ "Role Modelling"

④ Makes the true character clear to individual and others.

eg JK Rowling says "you know a person only after they are tired and angry → you experience who they truly are"

⑤ Promotes self introspection (Buddhism drya satyani)

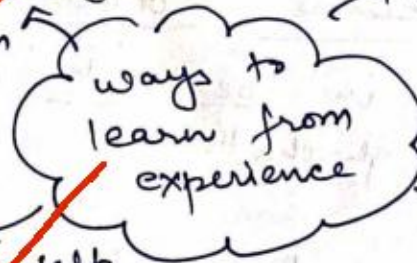
eg Oppenheimer after ~~the~~ bomb used on innocent citizens.

① Trying new things  
↳ make them count

① Awareness  
about activities (eg-journaling)

② Reading books (eg-self help books)

② Talking to  
diverse people → more experiences



Time and experience are greatest healers and teachers to instill 'SHITH Pragya' (wisdom).

mentioned valid points with examples

## Feedback

(For OFFICE use only)

	G	A	P
AVIS			
CD & VA			
PF			
F&R			

Please put tick marks in the above table.  
Here G is Good, A is Average and P is Poor.

TOTAL MARKS **h/s**

Concluded it well & make it legible

well suggested appropriate





b) "Love and compassion are necessities, not luxuries. Without them, humanity cannot survive." Dalai Lama  
(10 marks, 150 words)

"प्रेम और करुणा आवश्यक वस्तुएँ हैं, विलासिता नहीं। उनके बिना मानवता जीवित नहीं रह सकती।" दलाई लामा  
(10 अंक, 150 शब्द)

"If you want others to be happy,  
practice compassion  
If you want to be happy, practice  
compassion" - Dalai Lama

Love and compassion are necessities

① Promotes Gandhi's Talisman for  
uplifting vulnerable sections  
eg Sandeep Nandini (IAS) helping PWD  
with Cafe TN Able

② Brings peace, tranquility for self  
realization (Maslow theory)  
eg after celebrating birthday at orphanage

③ creates oceanic ripples of kindness  
eg IAS donating to inspired others  
as well.

Instead of  
mentioning  
other quote  
focus on explaining  
above quote



- ④ Promotes Sarvodaya for supporting the less privileged and providing basic needs

Eg Akshay Patra → donating food.

- ⑤ maintaining Social fabric and communal harmony
- Eg else fundamentalism like mob lynching

### Relevance in civil services

- ① Promote empathetic bureaucracy

Eg finding way to help poor get PDS when no ration card

- ② Compassionate decisions and policies

Eg Jatinder Soni (IAS) donated shoes to poor in Rajasthan.

- ③ Building faith and rapport

Eg Kiran Bedi with Tihar inmates

"Compassion is the basis of all morality"  
— Gandhi

Written  
good  
points  
including  
examples

Well  
mentioned  
relevance  
with  
examples

#### Feedback

(OFFICE use only)

#	G	A	P
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CD & VA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS 10/10

Explain briefly to connect the concept (write 3-4 lines)





c) "Non-violence is the greatest force at the disposal of mankind. It is mightier than the mightiest weapon of destruction devised by the ingenuity of man." Mahatma Gandhi (10 marks, 150 words)

अहिंसा मानव जाति के लिए सबसे बड़ी शक्ति है। यह मनुष्य की चतुराई से बनाए गए विनाश के सबसे शक्तिशाली हथियार से भी अधिक शक्तिशाली है।" महात्मा गांधी (10 अंक, 150 शब्द)

"An eye for an eye ~~turns~~ ~~the~~ ~~whole~~ world blind"

- ~~Gandhi~~

non violence is the ability to ~~remain~~ neutral, calm, composed even ~~when~~ adversity is inflicted and avoiding ~~force~~.

or intro is fine with explanation :-

Non-violence is greatest force

- ① Promotes Stoicism, a virtue of the wise  
 Eg → Gandhi's Satyagraha



- ② Prevents emotional impulse and clouding

Eg → mob attacks in anger

Non violence  
 Ripples  
 (Ahimsa)  
 Param  
 Dharma →  
Jainism

- ③ Contagious in nature

Eg → British after Ind Rev.



# ForumIAS

(Don't Write anything in this Area/ इस स्थान पर कुछ न लिखें)

④ Mobilizes masses with similar thoughts

Eg during Vinod Bhave's Individual fasting

⑤ maintains tolerance and Ahimsa (Jainism) principles

Eg accepting dissent in a conflict → Sanjukta Prashar (IPS) during naxal talks.

Relevance for civil servant

① Restraining from use of force in duty.

Eg IPS Chetan Rathode used national anthem to control crowd.

② Peaceful navigation conflicting situations

Eg Tamboli Ayyaz → opening hospital in naxal affected Chhattisgarh.

③ Preventing Monopolistic discretion and elitism

Eg Ranbir Sharma (IAS) slapping youth.

India is built on non-violence ideals of Buddha, Mahatma, Gandhi, making it a beautiful state.

## Feedback

(For OFFICE use only)

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Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	(h)		

Comment it with global peace & harmony



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# ForumIAS

(Don't Write anything in this Area/ इस स्थान पर कुछ न लिखें)

Q.4) a) The balance between laws and conscience is delicate; when synchronized, they promote ethical conduct, but their discord can give rise to significant ethical dilemmas. Illustrate with examples (10 marks, 150 words)

विधि और विवेक के बीच संतुलन नाजुक है; जब वे एक साथ होते हैं, तो वे नैतिक आचरण को बढ़ावा देते हैं, लेकिन उनके बीच मतभेद महत्वपूर्ण नैतिक दुविधाओं को जन्म दे सकता है। उदाहरणों के साथ स्पष्ट करें (10 अंक, 150 शब्द)

Laws and ethics are the conscience and skeleton of a society, defining where a society should go and where it goes

Balance is delicate

when synchronized

① Laws help in hastening internalization of ethics

4 eg) no discrimination on caste/gender  
Such as Protection of civil Rights

② Laws legitimize ethics with evolution  
eg Recent NAVTEJ Singh judgement

③ Promote social justice (Rawls's justice)  
eg Devinder Singh case (Reservation)

Law ethical (legal)	
① <u>LGBTQ Marriage</u> <small>unethical ethically illegal</small>	② <u>Rape ban</u> <small>(unethical) Ethics legal</small>
③ <u>CAAPPA Affirmative action</u> <small>law unethical. (legal)</small>	④ <u>Martial Rape</u>

Enrich with defining laws & conscience =

Make it more legible =



# ForumIAS

(Don't Write anything in this Area/ इस स्थान पर कुछ न लिखें)

- ④ Ethics guide laws as foundational  
 Eg Rape violating human dignity  
 (Kant's categorical imperative)
- ⑤ Ethics challenge illegal laws → social change  
 Eg Raja Ram Mohan Roy on Sati

Write valid points with examples

Discord creates dilemmas

- ① Rule of Law or Rule of conscience

Eg illegal LGBTQ marriage

- ② Restrict social change through repression

Eg use of UAPA, AFSPA

- ③ Can lead to collusive behaviour

Eg official Secrets Act

Points are good with examples  
 Highlight more

Laws should be a means to achieve ethical ends and prevent Matsya

Nyaya (Kautaliya)

Feedback  
 (For OFFICE use only)

	G	A	P
AVG			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	h		

Highlight about conscience as well to make it more appropriate





b) "Good governance is not only about rules and regulations but also the character and conduct of those who govern." Discuss. (10 marks, 150 words)

सुशासन का तात्पर्य केवल नियमों और विनियमों से नहीं है, बल्कि शासन करने वालों के चरित्र और आचरण से भी है। चर्चा करें। (10 अंक, 150 शब्द)

Good governance means the process of taking decisions and implementing actions which promote not only 'Rule of law' but lead to 'Summum Bonum'.



Good governance → about those who govern

① Promoting ART of good governance through pro-active action

A - Actionable Accountability (eg - CIVIL)

R - Responsive (eg - Window of Hope - Odisha)

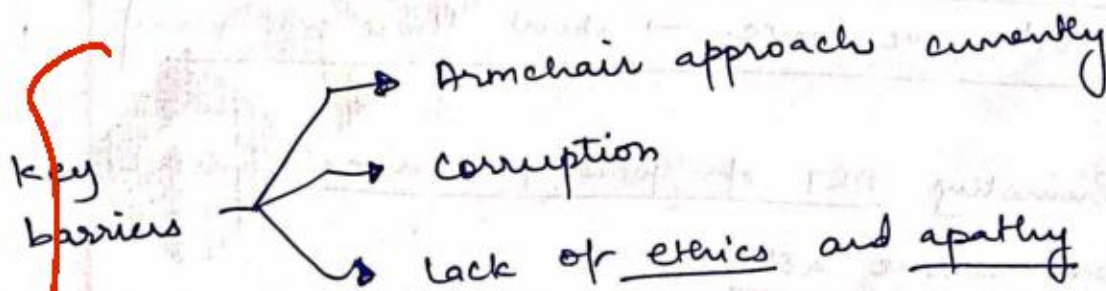
T - Transparency (eg - Sugam, declared assets)



# Forum IAS

(Don't Write anything in this Area/ इस स्थान पर कुछ न लिखें)

- ② Those in power are receptive and empathetic  
eg) Sreedharan - people IAS.
- ③ Encouraging Command to demand based governance  
eg) Social audit law - Meghalaya.
- ④ Drive Rights based approach  
eg) filing RTI reply promptly.
- ⑤ Increase pro-public, participatory governance  
eg) involve public in citizen centers



Need to transform 'karanchari' to 'karanyoji' through ethical good governance.

mentioned relevant points with examples  
You can compile this part to provide space for 1st part

## Feedback

(For OFFICE use only)

#	C	A	P
AWIS	/		
CD & VA	/		
S & F	/		
P & R	/		
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	2.5		

Not a specific demand :-  
Include about Rules & regulations to make it balanced :-





Q.5) a) "In the realm of international relations, ethics often takes a backseat to national interest, which primarily drives foreign policy decisions." Critically examine. (10 marks, 150 words)

"अंतर्राष्ट्रीय संबंधों के क्षेत्र में, नैतिकता अक्सर राष्ट्रीय हित के सामने पीछे रह जाती है, जो मुख्य रूप से विदेश नीति निर्णयों को संचालित करती है।" आलोचनात्मक परीक्षण कीजिए। (10 अंक, 150 शब्द)

International Relations often struggle to find the fine Madhyamang between national interest and international values

Take a backseat

① Protectionism to promote domestic industries

eg India's Peace Clause

② Hobbes Social contract with state

eg Assam demanding NRC contradicts asylum pact.

③ Refoulment vs non-refoulment

eg implicates fiscal prudence (eg -UK on illegal migrants)

④ moral absolutism or relativism

eg follow CBDR or absolute responsibility for environment based on resources

Enrich with defining National Interest :

Mentioned relevant points with examples :



- ⑤ Sovereignty threatened by globalization  
 Eg IMP after 1991 reforms or Sri Lanka currently under 'debt trap' of China

But, ethics exist due to some ethical leaders.

- ① Humanitarianism promoted through Geneva protocol and Int'l aid  
 Eg India's Maitri initiative

- ② 'vasudev kutumbakam' the new guiding motto of world  
 Eg one Sun, one world, one girl.

- ③ Panchsheel and need for mutual respect and sovereignty  
 Eg India Strategic Restraint

'Samve Samve Niramya' (welfare of all world) needs to be guiding principle of new world order.

mentioned valid points with examples  
 write about SDGs  
 Life Initiative

**Feedback**

(For OFFICIAL use only)

	G	A	P
AWIS			
CD			
S & F			
P & R			

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS

Confused well with principle





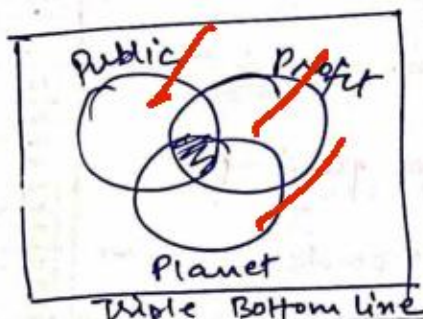
b) The essence of business is profit, but it must be achieved through responsible and sustainable practices. Elaborate. (10 marks, 150 words)

व्यवसाय का सार लाभ है, लेकिन इसे उत्तरदायी और धारणीय प्रथाओं के माध्यम से प्राप्त किया जाना चाहिए। सविस्तर वर्णन कीजिए। (10 अंक, 150 शब्द)

Good corporate ethics drive the company's dual motto of 'profit efficiency' and 'trusteeship' through 'commerce with morality'

Essence is business

- ① Saves shareholder interests  
eg) Reliance stock uptake
- ② Drives economic growth  
eg) 25% GDP by industry
- ③ Enables salaries to employees  
eg) Promotes Maslow's theory of basic needs
- ④ Ensures viability



↳ no business can sustain losses  
(eg - Satyam/Byjus)

↳ Descriptions of context is fine

↳ Well mentioned imp of profit including examples

↳ Good efforts



But need to balance with sustainable practices

① Compassionate capitalism

↳ give back to society - Reciprocity  
eg) Tata - 6% of profits

② Treat employees as ends in themselves  
not means to ends (Leont's dictum)  
eg) no hire fire culture

③ Ecological - centricism (Spinoza)  
eg) no greenwashing, BRSR, ESR..

④ Transparency and accountability  
eg) Triple chain of accountability  
Mgt → Board → customer

⑤ Sustainable success with integrity  
eg) Bioethics by Abott.

'Triple ~~profit~~ <sup>bottom</sup> line' needs to be guiding  
principle of businesses for corporate governance

→ Mentioned  
relevant  
points with  
examples

**Feedback**

(For OFFICE use only)

#	G	A	P
AWIS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CD & VA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S & F	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P & R	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	15		

Conclusion  
is fine  
you can add  
above diagram  
here





Q.6) a) What are the ethical concerns associated with Artificial intelligence? How can ethics help in resolving them? (10 marks, 150 words)

आर्टिफिशियल इंटेलिजेंस से जुड़ी नैतिक चिंताएँ क्या हैं? नीति शास्त्र उन्हें हल करने में कैसे मदद कर सकती है? (10 अंक, 150 शब्द)

Artificial intelligence has become the face of Industrial Revolution 4.0, changing every aspect of our lives (Mark Zuckerberg)

Ethical concerns associated

① Biased data and analysis → perpetuates stereotypes  
 Eg → Race (Black) for convicts images.

② 'BLACK BOX' as no background known  
 Eg → Chatgpt, Sora.

③ Data plagiarism implicating patents  
 Eg → artist paintings and songs.

④ Data Reliability questionable  
 Eg → often invalid data.

Enrich with defining AI :

Written valid ethical concerns with examples :



# ForumIAS

⑤ 'collingridge dilemma'

↳ our scientific spirit > Religious spirit.

Ethics can help in Resolving them

① Actionable accountability for any misheppening / data

eg a drone attacked an innocent man in USA defence testing

② Transparency about sources

eg sharing author names

③ Equality of digital literacy → prevents 'blind following'

④ Integrity of developers → can reduce biases and taboos by more data

⑤ Rights based justice (Rawls theory)  
↳ for eg UK/EU new law

Artificial intelligence a new crime scene. needs to be made a great asset, not greater liability

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7 points are grad with examples  
- Ethics with initiatives like  
- AI TI Anyo's  
Responsible AI

## Feedback

(For OFFICE use only)

	G	A	P
AWIS			
CD VA			
A F			
P & R			

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS

12/11

conclude effectively highlighting multipronged approach to tackle issues





b) While some argue that values are influenced by temporal and situational factors, others uphold the belief in timeless and universal human values. What is your opinion in this regard? Justify your answer. (10 marks, 150 words)

जबकि कुछ लोग तर्क देते हैं कि मूल्य लौकिक और परिस्थितिजन्य कारकों से प्रभावित होते हैं, अन्य लोग कालातीत और सार्वभौमिक मानवीय मूल्यों में विश्वास रखते हैं। इस संबंध में आपकी क्या राय है? अपने उत्तर का औचित्य सिद्ध कीजिये। (10 अंक, 150 शब्द)

The debate between 'moral absolutism' (Socrates) and relativism (Machiavelli) have continued over decades.

Contextual introduction

Values influenced temporally and situationally

① Values may differ across regions  
eg being late is rude in Japan but acceptable in India.

And generic examples

② values evolve as society evolves →  
"Mirrors of society"

eg child marriage was legal in 19th century, but not now.

Highlight evolution of  
- R to Privacy  
- Environment  
protection etc

③ values driven by context of society

① Level of development  
(eg - USA vs Tuvalu)

(ii) History  
(eg - Africa)  
deprivation - kill animals for food

(iii) Ideals of leaders  
(eg - India's non violence)



Some values are timeless

① Compassion and empathy universal values of a virtuous person

eg Mandela in Africa or Gandhi in India

② Objectivity for meritocracy often upheld globally.

③ Dedication to duty required by civil servants/employees of any state or else downfall (eg - Pakistan)

So need  
Right balance -  
golden Mean

↓  
Unify it to make  
effective &  
balanced  
conclusion

more pluralism panacea to the debate

→ ① learn from Scholars  
eg - Plato's 4 Cardinal  
values - fortitude  
Justice  
Wisdom Temperance

→ ② det ethics of time  
guide values, with  
upholding human dignity  
always. (Kant's categorical  
imperative)

→ Mentioned  
relevant points  
with values  
Elaborate in  
Justice,  
Fairness  
Human  
dignity  
etc

#### Feedback

(For OFFICE use only)

*	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	3/5		

→ Need adequate  
elaboration on  
both parts



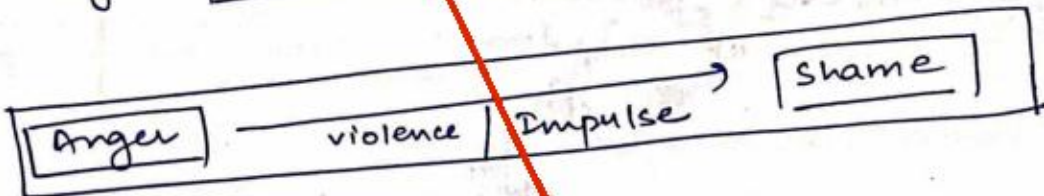


c) "Whatever is begun in anger, ends in shame"-Benjamin Franklin. (10 marks, 150 words)

"जो कुछ भी क्रोध से शुरू होता है, वह शर्मिंदगी पर समाप्त होता है" - बेंजामिन फ्रैंकलिन। (10 अंक, 150 शब्द)

"Anger is a poison, which you drink and wait for others to die" - Aristotle.

Anger is a negative emotion towards object or individual that gets triggered by predisposition or emotional reflex.



Anger

① Leads to cognitive paralysis

eg shouting at a colleague brings shame at workplace

② Creates intolerance in heat of moment

eg slapping of a constable by IAS officer later shamed by media

③ clouds judgement and morals

eg leads to moral corruption

eg Mob attack in Bengal.

Question from diff. text



④ Communal violence and fundamentalism  
poisons national security → state action

eg → 2002 Gujarat Riots.

⑤ Mass killings, criminal acts bring  
shame not only to family but society  
eg → Israel PM's recent actions and  
of anger → globally shamed

⑥ cascading impact of Revenge → a sin  
eg → Ravana's abduction ended in  
shame of kingdom.

Ways to  
control  
anger

→ ① Practice stoicism and restraint  
eg India's No First use  
policy

→ ② Practice empathy through  
emotional intelligence

→ ③ Channel anger into constructive  
work like volunteering, workcoud  
(Epictetus)

"Anger is the biggest enemy of understanding"  
- Gandhi

### Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
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P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			





## Section - B

Q.7) It was a sweltering afternoon in the month of May when a booth-level officer arrived in the remote village of Dharmapur. Dusty roads, parched fields, and sparse vegetation characterized the landscape. As the officer entered the village, he was greeted by a group of villagers gathered under the shade of a large banyan tree. The villagers looked at the officer with a mixture of curiosity and skepticism.

The officer introduced himself as the representative appointed by the Election Commission, there to ensure that everyone exercised their right to vote in the upcoming elections. The villagers listened quietly, their faces showing little enthusiasm. When the officer finished speaking, an elderly man named Ram Singh spoke up. "Saab, we have heard these promises before," he said, his voice weary. "Every election, candidates come here, make grand promises, and then disappear. Our roads are still in disrepair, our wells are dry, and our children have no proper schools. Why should we vote?"

Ram Singh's words echoed the sentiments of many in the village. Years of unmet promises had led to a deep sense of voter apathy. The villagers felt disconnected from the political process, believing that their participation would not bring about any meaningful change. This general disinterest and dissatisfaction with political candidates and parties made them reluctant to vote. A younger villager named Priya voiced another common concern. "Our village is small; our votes are few. "Even if we vote, what difference will it make?" she asked.

As the officer continued the conversation, it became evident that many villagers lacked awareness of the importance of their vote. For them, voting seemed like a futile exercise. The officer realized that insufficient voter education and awareness campaigns had left them unaware of how their collective votes could bring about change. The discussions also highlighted logistical challenges. Dharmapur, like many remote areas, suffered from poor infrastructure. The nearest polling station was several kilometers away, accessible only by a narrow, unpaved road. The villagers, especially the elderly and those with disabilities, found it difficult to travel such distances. Lack of transportation facilities compounded the problem.

The issue of migration also surfaced during the meetings. Many young men from Dharmapur had migrated to cities in search of better opportunities. These individuals, living away from their home constituencies, found it difficult to return to vote due to the lack of convenient voting mechanisms. They could hardly return for frequent elections, including local, state, and national polls. Daily wage earners and laborers in the village had their own set of challenges. For them, taking a day off to vote meant losing a day's wages, which they could ill afford. Economic pressures forced them to prioritize work over voting, further contributing to low voter turnout. Administrative inefficiencies added to the villagers' woes. Delays in updating voter lists and issues with voter ID cards had caused confusion and disenfranchisement in previous elections. These administrative failures further eroded trust in the electoral process. Faced with these challenges, the officer knew that ensuring maximum voter turnout in Dharmapur would not be easy.

You are the District Magistrate (DM) and District Election Officer (DEO). You are busy with preparations for the upcoming general elections. In this process, you attended a local meeting where the booth-level officer apprised you of his experiences of interacting with the villagers of Dharmapur. As you enquired further into the issue, you got to know the problem is not limited to a single locality but is more widespread.

- Discuss the ethical issues involved in the case study.
  - As the DEO and DM, what short-term and long-term measures would you take to ensure maximum voter turnout?
- (20 marks, 250 words)



मई के महीने की एक तपती दोपहर थी जब एक बूथ-लेवल अधिकारी धर्मपुर के सुदूर गांव में पहुंचा। धूल भरी सड़कें, सूखे खेत और विरल वनस्पति परिदृश्य की विशेषता थी। जैसे ही अधिकारी गांव में दाखिल हुआ, एक बड़े बरगद के पेड़ की छाया में इकट्ठा हुए ग्रामीणों के एक समूह ने उसका स्वागत किया। ग्रामीणों ने अधिकारी को जिज्ञासा और संदेह के मिले-जुले भाव से देखा।

अधिकारी ने खुद को चुनाव आयोग द्वारा नियुक्त प्रतिनिधि के रूप में पेश किया, जो यह सुनिश्चित करने के लिए वहां आया था कि आने वाले चुनावों में हर कोई अपने वोट के अधिकार का प्रयोग करे। ग्रामीणों ने चुपचाप सुना, उनके चेहरों पर थोड़ा उत्साह दिखा। जब अधिकारी ने बोलना समाप्त किया, तो राम सिंह नाम के एक बुजुर्ग व्यक्ति ने बात की। "साब, हमने ये वादे पहले भी सुने हैं," उन्होंने थकी हुई आवाज़ में कहा। "हर चुनाव में, उम्मीदवार यहाँ आते हैं, बड़े-बड़े वादे करते हैं और फिर गायब हो जाते हैं। हमारी सड़कें अभी भी खस्ताहाल हैं, हमारे कुएं सूखे हैं, और हमारे बच्चों के पास उचित स्कूल नहीं हैं। हमें वोट क्यों देना चाहिए?" राम सिंह के शब्दों में गांव के कई लोगों की भावनाएं झलक रही थीं। वर्षों से अधूरे वादों के कारण मतदाताओं में उदासीनता की भावना पैदा हो गई थी। ग्रामीणों को राजनीतिक प्रक्रिया से कटा हुआ महसूस हुआ, उनका मानना था कि उनकी भागीदारी से कोई सार्थक बदलाव नहीं आएगा। राजनीतिक उम्मीदवारों और पार्टियों के प्रति इस सामान्य उदासीनता और असंतोष ने उन्हें वोट देने से हिचकने पर मजबूर कर दिया। प्रिया नामक एक युवा ग्रामीण ने एक और आम चिंता व्यक्त की। "हमारा गांव छोटा है; हमारे वोट कम हैं।" "अगर हम वोट भी दें, तो क्या फर्क पड़ेगा?" उसने पूछा। जैसे-जैसे अधिकारी ने बातचीत जारी रखी, यह स्पष्ट हो गया कि कई ग्रामीणों को अपने वोट के महत्व के बारे में जागरूकता की कमी है। उनके लिए, मतदान एक निरर्थक अभ्यास की तरह लग रहा था। अधिकारी ने महसूस किया कि अपर्याप्त मतदाता शिक्षा और जागरूकता अभियानों ने उन्हें इस बात से अनजान बना दिया है कि उनका सामूहिक वोट कैसे बदलाव ला सकता है। चर्चाओं में रसद संबंधी चुनौतियों पर भी प्रकाश डाला गया। धर्मपुर, कई दूरदराज के क्षेत्रों की तरह खराब बुनियादी ढांचे से ग्रस्त था। निकटतम मतदान केंद्र कई किलोमीटर दूर था, जहाँ केवल एक संकरी, कच्ची सड़क से पहुँचा जा सकता था। ग्रामीणों, विशेष रूप से बुजुर्गों और विकलांगों को इतनी दूरियाँ तय करना मुश्किल लगता था। परिवहन सुविधाओं की कमी ने समस्या को और बढ़ा दिया।

बैठकों के दौरान पलायन का मुद्दा भी सामने आया। धर्मपुर के कई युवा बेहतर अवसरों की तलाश में शहरों की ओर पलायन कर गए थे। अपने गृह निर्वाचन क्षेत्रों से दूर रहने वाले इन व्यक्तियों को सुविधाजनक मतदान तंत्र की कमी के कारण वोट देने के लिए वापस आना मुश्किल लगता था। वे स्थानीय, राज्य और राष्ट्रीय चुनावों सहित लगातार चुनावों के लिए शायद ही वापस आ पाते थे। गांव में दिहाड़ी मजदूरों और मजदूरों के सामने कई चुनौतियाँ थीं। उनके लिए, वोट देने के लिए एक दिन की छुट्टी लेने का मतलब था एक दिन की मजदूरी खोना, जिसे वह वहन नहीं कर सकते थे। आर्थिक दबावों ने उन्हें मतदान से ज्यादा काम को प्राथमिकता देने के लिए मजबूर किया, जिससे मतदाताओं में कम मतदान हुआ। प्रशासनिक अक्षमताओं ने ग्रामीणों की परेशानियों को और बढ़ा दिया। मतदाता सूचियों को अपडेट करने में देरी और मतदाता पहचान पत्र से जुड़ी समस्याओं ने पिछले चुनावों में भ्रम और मतदाताओं से वंचित किया था। इन प्रशासनिक विफलताओं ने चुनावी प्रक्रिया में विश्वास को और कम कर दिया। इन चुनौतियों का सामना करते हुए, अधिकारी जानते थे कि धर्मपुर में अधिकतम मतदाता मतदान सुनिश्चित करना आसान नहीं होगा। इस प्रक्रिया में, आपने एक स्थानीय बैठक में भाग लिया, जहाँ बूथ-स्तरीय अधिकारी ने आपको धर्मपुर के ग्रामीणों के साथ बातचीत के अपने अनुभवों से अवगत कराया। जैसे-जैसे आपने इस मुद्दे पर आगे पूछताछ की, आपको पता चला कि समस्या किसी एक इलाके तक सीमित नहीं है, बल्कि यह और भी व्यापक है।

a) केस स्टडी में शामिल नैतिक मुद्दों पर चर्चा करें।

b) DEO और DM के रूप में, अधिकतम मतदाताओं द्वारा मतदान सुनिश्चित करने के लिए आप कौन से अल्पकालिक और दीर्घकालिक उपाय करेंगे? (20 अंक, 250 शब्द)

India's recent 18th Lok Sabha elections

and a 57% turnout shows the

problem of voter apathy, as echoed

in case, leading to political corruption

of civil duty.

Descriptive  
is fine with  
core issue



(a) Ethical Issues in case

- (i) low voter turnout and apathy  
compromises constitutional duty and  
morality
- (ii) Broken political promises reduce trust  
and faith in govt institutions  
(Public trust doctrine - Rousseau)
- (iii) Lack of awareness about own moral  
duty to vote, driven by positive  
political attitude.
- (iv) Migration and logistical challenges  
deter deserving electors from voting,  
showing lack of social contract fulfillment  
(Hobbes)
- (v) Economic pressures prevent social  
responsibilities amidst inequality and  
polarization in India (1% → 40% wealth)

Written  
valid  
issues  
based on  
diff. ethical  
principles



(vi) Poor infrastructure in rural areas and distant towns prevent Dravidan model of growth (inclusive growth).

(vii) lack of basic human facilities such as schools, wells etc not only violates Rule of law (DPSP) but creates deep chaos between 'server' and 'to be served'

↳ Dalai Lama said, "The one served is the one to be 'God'"

(b) Short term measures

(i) As the CEO and DM, it is my professional duty to public to ensure they participate in the 'festinel of democracy'.

(ii) Firstly, I will organize a gram panchayat led meeting to understand the key

Begin with addressing issues related to - voter list, missing names etc.



issues faced by villagers and prepare a detailed report with my team to address problems after root-cause analysis

(iii) Next, I will use heuristic and systematic persuasion to appeal to their logic and emotion through:

Pathos: Make them realize every vote counts

Logos: Remind them the sacrifices made by freedom fighters to get the ability to vote

(iv) Next, I will try to talk to my seniors and arrange for a 'postal ballot' facility for migrants. voting is necessary as a vigilant citizen and it is

→ Mentioned relevant short term measures:

→ Add about - Transport facility for voting  
- Holiday for voting without wage loss etc.



## ForumIAS

my dedication to duty that drives ~~action~~,  
even if it will not be ~~easy~~.

Long term measures

① I will coordinate with ~~MP, MLA~~ of  
the district to ensure ~~MPLADS~~ funds  
are directed to the town of Dharmapur.

② will also use civil society to ~~spread~~  
awareness about nationalism and the  
spirit of elections.

③ Finally, children are the future of  
a nation. "Fix a child, you will not  
have to fix a man"

"I will promote 'Democracy Room' in  
all govt schools."

Remember  
"Bullet is stronger than the bullet"  
— Lincoln.

7) Mentioned  
appropriate  
measures  
Add more  
Use of like tech to  
bring efficiency  
in electoral process

Feedback  
(For OFFICE use only)

	G	A	P
Q1			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	7.5		

Remember it  
briefly to  
connect with  
context





Q.8) Vishal is a 15-year-old boy, studying in class 10th at ABC High School. Vishal is a confident student who excels in both academics and sports, particularly in basketball. At the school's annual sports meet, Vishal was recognized for his exceptional performance in basketball. As a result, he was selected to captain the team in the upcoming inter-school basketball championship. The entire school had confidence in Vishal's abilities and expected him to lead them to victory. As expected, the team won all their league matches and entered the championship final. However, on the day of the final, Vishal twisted his ankle and couldn't perform at his best. As a result, ABC High School lost the championship to their closest rival, DEF High School. Vishal, along with the entire team and school, was deeply disappointed. Nevertheless, the school principal, Mr. Sharma, consoled Vishal and praised him for his determination and effort to play despite his injury.

After the defeat, there was a noticeable change in Vishal's behavior. He started avoiding sports and his academic performance began to decline. During the monthly parent-teacher meeting, Vishal's father shared with his teachers that Vishal's behavior at home had also changed. He was more withdrawn, easily irritated, and avoided spending time with family and friends.

Vishal's condition became a matter of concern for his teachers and parents. Upon further inquiry with his friends, it was revealed that after the basketball championship, Vishal was subjected to intense trolling by the students at ABC High School on various social media platforms. Videos of his performance were circulated with edited images and mocking voices. He was blamed for the school's loss on numerous social media pages. Additionally, derogatory messages and memes targeting Vishal were being circulated. Constant cyberbullying had impacted his mental health severely. Even his parents were not spared, with morphed pictures being shared in various groups to humiliate Vishal.

a) What are the reasons for increasing incidents of cyber bullying among children? What role can parents play in shielding their children from the effects of cyber-bullying?

b) Discuss the responsibility of educational institutions to check the incidents of cyber-bullying.

c) What ethical issues are involved in the use of social media by children? (20 marks, 250 words)

विशाल 15 वर्षीय लड़का है, जो ABC हाई स्कूल में 10वीं कक्षा में पढ़ता है। विशाल एक आत्मविश्वासी छात्र है जो पढ़ाई और खेल दोनों में ही अच्छा है, खास तौर पर बास्केटबॉल में। स्कूल की वार्षिक खेल प्रतियोगिता में, विशाल को बास्केटबॉल में उसके असाधारण प्रदर्शन के लिए सम्मानित किया गया। परिणामस्वरूप, उसे आगामी अंतर-विद्यालय बास्केटबॉल चैम्पियनशिप में टीम का कप्तान चुना गया। पूरे स्कूल को विशाल की क्षमताओं पर भरोसा था और उम्मीद थी कि वह उन्हें जीत की ओर ले जाएगा। जैसी कि उम्मीद थी, टीम ने अपने सभी लीग मैच जीते और चैम्पियनशिप के फाइनल में प्रवेश किया। हालांकि, फाइनल के दिन, विशाल का टखना मुड़ गया और वह अपना सर्वश्रेष्ठ प्रदर्शन नहीं कर सका। परिणामस्वरूप, ABC हाई स्कूल अपने निकटतम प्रतिद्वंद्वी, DEF हाई स्कूल से चैम्पियनशिप हार गया। विशाल के साथ-साथ पूरी टीम और स्कूल भी बहुत निराश था। फिर भी, स्कूल के प्रिंसिपल, श्री शर्मा ने विशाल को सांत्वना दी और चोट के बावजूद खेलने के उसके दृढ़ संकल्प और प्रयास की प्रशंसा की।

हार के बाद, विशाल के व्यवहार में उल्लेखनीय परिवर्तन आया। वह खेल से दूर रहने लगा और उसका शैक्षणिक प्रदर्शन गिरने लगा। मासिक अभिभावक-शिक्षक बैठक के दौरान, विशाल के पिता ने अपने शिक्षकों को बताया कि घर पर भी विशाल का व्यवहार बदल गया था। वह अधिक अंतर्मुखी, आसानी से चिढ़ जाने वाला और परिवार तथा मित्रों के साथ समय बिताने से कतराने लगा था।

विशाल की स्थिति उसके शिक्षकों तथा अभिभावकों के लिए चिंता का विषय बन गई। उसके मित्रों से आगे की पूछताछ में पता चला कि बास्केटबॉल चैम्पियनशिप के बाद, विशाल को विभिन्न सोशल मीडिया प्लेटफॉर्म पर एबीसी हाई स्कूल के छात्रों द्वारा बुरी तरह से ट्रोल किया गया था। उसके प्रदर्शन के वीडियो संपादित छवियों तथा उपहासपूर्ण आवाजों के साथ प्रसारित किए गए थे। उसे कई सोशल मीडिया पेजों पर स्कूल की हार के लिए दोषी ठहराया गया था। इसके अतिरिक्त, विशाल को निशाना बनाते हुए अपमानजनक संदेश तथा मीम्स प्रसारित किए जा रहे थे। लगातार साइबरबुलिंग ने उसके मानसिक स्वास्थ्य को बुरी तरह प्रभावित किया था। यहां तक कि उसके माता-पिता भी इससे अछूते नहीं रहे, तथा विशाल को अपमानित करने के लिए विभिन्न समूहों में उसकी छेड़छाड़ की गई तस्वीरें साझा की गईं।

a) बच्चों में साइबर-बुलिंग की बढ़ती घटनाओं के क्या कारण हैं? माता-पिता अपने बच्चों को साइबर-बुलिंग के प्रभाव से बचाने में क्या भूमिका निभा सकते हैं?

b) साइबर-बुलिंग की घटनाओं को रोकने के लिए शिक्षण संस्थानों की जिम्मेदारी पर चर्चा करें।

c) बच्चों द्वारा सोशल मीडिया के उपयोग में कौन से नैतिक मुद्दे शामिल हैं?



The above case reveals the sad reality of IR 4.0 where social media has become the "new playground" of bullies" to promote unethical, intolerant, self-centered interests.

(a) Reasons for increasing incidents

- (i) Accessibility to internet without sufficient parental controls
- (ii) Anonymity in social media, which they think is a 'license' to pursue absolute content and post anything they want.
- (iii) Lack of legislation has created a "legal vacuum", which has not only disrupted the social fabric of society but led to cyber-bullying, a new mental

→ Brief description is fine with essence of case study

→ Write about widespread availability of smartphones

→ Written valid reasons



harassment that deteriorates the ~~health~~ of our future leaders.

### Role of parents in shielding

- ① Emotional support through constant, open, non-judgemental communication.
- ② Socialization of values such as fortitude, courage, mental strength to build emotional resilience.
- ③ Medical support and counselling in case of any signs of mental health deterioration, depression etc instead of "shushing" it.
- ④ "Rainbow parenting" with inputs from school, friends etc.

→ Mentioned relevant points  
→ Add about reporting such incident to cyber police



## (b) Responsibility of educational institutes

Schools are the "temples of education" and sow the seeds of harmony, safety, discipline, compassion through value loaded education. This Ideal Type of school needs to do the following to ensure safety and reduce cyber bullying.

\* Instilling value of ubuntu (Africa - collective well being) to remind the interdependence of humans and collegiality.

\* Counselling unit in school as per NEP 2020 guidelines

\* Punitive measures for any cases of cyber bullying as Re-enforcement mechanism  $\Rightarrow$  strict "No Tolerance" policy

\* Value driven education, reminding

well discussed responsibility highlighting NEP 2020



Students of the ill effects of cyber bullying and teaching the "Collinbridge Delimma" of social media.

(C) Ethical issues in use of social media

- ① Cyber trolling and cyber bullying affect mental health of victim.
- ② Pornographic content accessibility (eg - Telegram)
- ③ Deepfakes, edited images shape the brains of "Taluba Rasa" (Rawl's clean slate) negatively.
- ④ Polarization without information
- ⑤ Echo-chambers, clickbaitism etc.

Social media is a great slave but dangerous master.  
- Hawking

Written  
various  
appropriate  
issues

#### Feedback

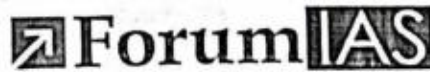
(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	8		

Highlighting  
multifaceted  
approach to  
factual this  
issue



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पर कुछ न लिखें)

Q.9) EduLab Pvt. Ltd. is a globally renowned Ed-tech company known for its online products. Recently, it faced significant challenges despite the substantial growth in the online education sector driven by technological advancements such as the adoption of Artificial Intelligence (AI). The company reported unprecedented net losses, prompting a comprehensive overhaul of its operations to streamline processes and improve efficiency. To address these financial challenges, the company decided to incorporate new technologies, including AI and automation. This strategic shift led to the decision to lay off almost 10% of its workforce. It was also a cost-cutting measure aimed at reducing expenditure on human resources and reign in the mounting losses.

Following the layoffs, the company made headlines by giving substantial bonuses to its senior management. They also signed a high-profile sports personality as their brand ambassador with a multimillion-dollar contract. Reports indicated continued excessive spending on first-class travel and generous salaries for senior officers, casting doubt on the company's claims of financial strain. The abrupt manner in which the layoffs were executed left many employees in distress. Concerns arose over their financial obligations, such as EMIs, school fees, and caregiving responsibilities. Media coverage highlighted grievances from laid-off employees regarding contractual obligations that were allegedly ignored. The absence of any severance packages or formal notices further compounded their anxiety. While the owner of EduLab Pvt. Ltd. issued an apology to the affected employees, the handling of the layoffs was criticized for its perceived insensitivity and lack of transparency. The incident sparked widespread public debate and scrutiny, underscoring broader concerns about corporate responsibility and ethical practices in the face of technological disruptions and industry transitions.

a) What are the ethical issues involved in the above case study?

b) How can ethics in corporate governance contribute to organizational resilience during periods of economic downturn or technological disruption? (20 marks, 250 words)

एडुलैब प्राइवेट लिमिटेड एक विश्व प्रसिद्ध एड-टेक कंपनी है जो अपने ऑनलाइन उत्पादों के लिए जानी जाती है। हाल ही में, आर्टिफिशियल इंटेलिजेंस (AI) को अपनाने जैसी तकनीकी प्रगति द्वारा संचालित ऑनलाइन शिक्षा क्षेत्र में पर्याप्त वृद्धि के बावजूद इसे महत्वपूर्ण चुनौतियों का सामना करना पड़ा। कंपनी ने अभूतपूर्व शुद्ध घाटे की सूचना दी, जिससे प्रक्रियाओं को सुव्यवस्थित करने और दक्षता में सुधार करने के लिए अपने संचालन में व्यापक बदलाव करना पड़ा। इन वित्तीय चुनौतियों का समाधान करने के लिए, कंपनी ने AI और स्वचालन सहित नई तकनीकों को शामिल करने का निर्णय लिया। इस रणनीतिक बदलाव के कारण अपने कर्मचारियों में से लगभग 10% को नौकरी से निकालने का निर्णय लिया गया। यह मानव संसाधनों पर खर्च को कम करने और बढ़ते घाटे को नियंत्रित करने के उद्देश्य से लागत में कटौती का उपाय भी था।

छंटनी के बाद, कंपनी ने अपने वरिष्ठ प्रबंधन को पर्याप्त बोनस देकर सुखियाँ बटोरीं। उन्होंने एक हाई-प्रोफाइल स्पोर्ट्स पर्सनैलिटी को अपने ब्रांड एंबेसडर के रूप में कई मिलियन डॉलर के अनुबंध पर भी साइन किया। रिपोर्टों ने प्रथम श्रेणी की यात्रा और वरिष्ठ अधिकारियों के लिए उदार वेतन पर अत्यधिक खर्च जारी रहने का संकेत दिया, जिससे कंपनी के वित्तीय तनाव के दावों पर संदेह हुआ। जिस तरह से अचानक छंटनी की गई, उससे कई कर्मचारी परेशान हो गए। उनकी वित्तीय बाधताओं, जैसे कि EMI, स्कूल फीस और देखभाल संबंधी जिम्मेदारियों को लेकर चिंताएँ पैदा हुईं। मीडिया कवरेज ने अनुबंध संबंधी दायित्वों के बारे में छंटनी किए गए कर्मचारियों की शिकायतों को उजागर किया, जिन्हें कथित तौर पर अनदेखा किया गया था। किसी भी विच्छेद पैकेज या औपचारिक नोटिस की अनुपस्थिति ने उनकी चिंता को और बढ़ा दिया।

जबकि एडुलैब प्राइवेट लिमिटेड के मालिक ने प्रभावित कर्मचारियों से माफ़ी मांगी, छंटनी के संचालन की आलोचना इसकी कथित असंवेदनशीलता और पारदर्शिता की कमी के लिए की गई। इस घटना ने व्यापक सार्वजनिक बहस और जांच को जन्म दिया, जिसने तकनीकी व्यवधानों और उद्योग परिवर्तनों के सामने कॉर्पोरेट जिम्मेदारी और नैतिक प्रथाओं के बारे में व्यापक चिंताओं को रेखांकित किया।

a) उपर्युक्त केस स्टडी में नैतिक मुद्दे क्या हैं?

b) कॉर्पोरेट प्रशासन में नैतिकता आर्थिक मंदी या तकनीकी व्यवधान की अवधि के दौरान संगठनात्मक तन्मयशीलता में कैसे योगदान दे सकती है? (20 अंक, 250 शब्द)



Recent 'Byju's' fiasco ~~closely~~ echoes the above case, representing ~~rising~~ instances of 'commerce without morality' amidst technological ~~disruptions~~.

(a) { Ethical Issues in the case }

(i) Financial inefficiency and lack of prudent spending by company  
↳ compromises shareholder interests

(ii) Managerial apathy towards employees  
↳ treat employees as means to ends

(iii) lack of employee support and severance  
↳ impacts duty of care of employees towards family and society.

• Beginning is good with connecting current content

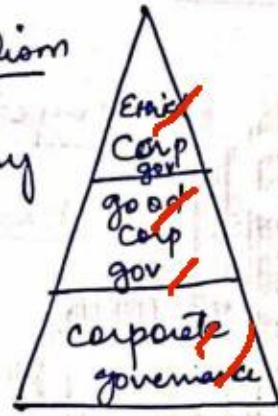


- (i) lack of transparency breeds scope for monopolistic discretion and corruption
- (v) media expenditure and use of 'charismatic leaders' can lead to surrogacy advertisement and anchor ads.
- (vi) Artificial intelligence and its impact of employment, human development and inter-personal relations  
↳ "our scientific power has overhaken our spiritual power"
- (vii) lack of good corporate ethics, compassionate capitalism  
↳ not acting as 'trustees' of Society.

Written  
valid  
ethical  
issues  
covering  
diff.  
aspects:



## (b) Role of ethics in corporate governance

(i) Drives compassionate capitalismeg) Ratan Tata paying salary even during lockdown(ii) From shareholder to stakeholder approach

↳ Promote transparency even in downturn (SEBI vs SATARA)

\* Hierarchy of corporate ethics

(iii) Fiscal prudence with integrity↳ Find cost cutting measures through a multi pronged stakeholder approach (eg → cutting first class flights to economy)(iv) Drive sustainable success through professional integrity

↳ Innovate new technology which

A well discussed role of ethics highlighting various principles :



finds 'golden mean' (Aristotle) between compassion and efficiency.

(v) Treat employees as ends in themselves (Kant's categorical imperative)

↳ treat them with dignity → avoid 'hire-fire culture' (eg - Elon Musk)

(vi) consensus based approach for creative, diverse, inclusive problem solving during downturn → 'opportunistic innovation'

(vii) ART of good corporate governance  
 A - actionable accountability (eg - Infosys Report box)  
 R - Responsiveness (eg - Google's 'Mud Room')  
 T - Transparency (for all stakeholders)

Gandhiji's trusteeship model echoes

Ford's view "A business only focused on profit is a poor business"

3 mentioned relevant points with related examples =

**Feedback**

(For OFFICE use only)

*	G	A	P
AWIS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CD & VA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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TOTAL MARKS	9		

Concluded well quoting Gandhian approach =





Q.10) You are the Chairman of a Coastal Development Authority of a state, tasked with preparing a Detailed Project Report (DPR) of construction of a coastal highway. It is an ambitious project aimed to enhance connectivity and promote tourism in the scenic coastal region of the state. The initial DPR, meticulously crafted by your team, prioritizes minimizing environmental impact by utilizing existing government land and adhering to stringent guidelines on land acquisition and compensation for affected stakeholders. The proposed route ensures minimal disruption to local fishing communities and preserves critical coastal habitats. However, challenges arise when a wealthy real estate developer, with ties to influential policymakers, proposes a significant alteration to the highway route. He suggests moving the highway closer to a resort he plans to develop, arguing that it would spur tourism and economic growth in the area. In exchange, he offers to facilitate the acquisition of beachfront property at a nominal rate for your family, highlighting it as a mutually beneficial arrangement. This proposed realignment would require acquiring privately owned coastal lands, displacing traditional fishing communities, and potentially disturbing fragile marine ecosystems. Moreover, it would involve the removal of significant coastal vegetation, impacting local biodiversity and the natural beauty of the region.

- a) Under the given conditions, what are the options available to you? Critically examine each of the options.
- b) What course of action would you adopt to navigate the situation and why? (20 marks, 250 words)

आप एक राज्य के तटीय विकास प्राधिकरण के अध्यक्ष हैं, जिन्हें तटीय राजमार्ग के निर्माण की विस्तृत परियोजना रिपोर्ट (DPR) तैयार करने का काम सौंपा गया है। यह एक महत्वाकांक्षी परियोजना है जिसका उद्देश्य राज्य के सुंदर तटीय क्षेत्र में कनेक्टिविटी बढ़ाना और पर्यटन को बढ़ावा देना है। आपकी टीम द्वारा सावधानीपूर्वक तैयार की गई प्रारंभिक DPR, मौजूदा सरकारी भूमि का उपयोग करके और प्रभावित हितधारकों के लिए भूमि अधिग्रहण और मुआवजे पर कड़े दिशानिर्देशों का पालन करके पर्यावरणीय प्रभाव को कम करने को प्राथमिकता देती है। प्रस्तावित मार्ग स्थानीय मछली पकड़ने वाले समुदायों के लिए न्यूनतम व्यवधान सुनिश्चित करता है और महत्वपूर्ण तटीय आवासों को संरक्षित करता है। हालाँकि, चुनौतियाँ तब पैदा होती हैं जब प्रभावशाली नीति निर्माताओं के साथ संबंध रखने वाला एक धनी रियल एस्टेट डेवलपर राजमार्ग मार्ग में एक महत्वपूर्ण परिवर्तन का प्रस्ताव करता है। वह राजमार्ग को एक रिसॉर्ट के करीब ले जाने का सुझाव देता है जिसे वह विकसित करने की योजना बना रहा है, यह तर्क देते हुए कि इससे क्षेत्र में पर्यटन और आर्थिक विकास को बढ़ावा मिलेगा। बदले में, वह आपके परिवार के लिए मामूली दर पर समुद्र तट की संपत्ति के अधिग्रहण की सुविधा प्रदान करता है, इसे पारस्परिक रूप से लाभकारी व्यवस्था के रूप में उजागर करता है। इस प्रस्तावित पुनर्संरक्षण के लिए निजी स्वामित्व वाली तटीय भूमि का अधिग्रहण करना होगा, पारंपरिक मछली पकड़ने वाले समुदायों को विस्थापित करना होगा और संभावित रूप से नाजुक समुद्री पारिस्थितिकी तंत्र को परेशान करना होगा। इसके अलावा, इसमें महत्वपूर्ण तटीय वनस्पति को हटाना शामिल होगा, जिससे स्थानीय जैव विविधता और क्षेत्र की प्राकृतिक सुंदरता प्रभावित होगी।

- a) दी गई परिस्थितियों में, आपके पास क्या विकल्प उपलब्ध हैं? प्रत्येक विकल्प का आलोचनात्मक परीक्षण कीजिये।
- b) स्थिति से निपटने के लिए आप क्या कदम उठाएंगे और क्यों? (20 अंक, 250 शब्द)

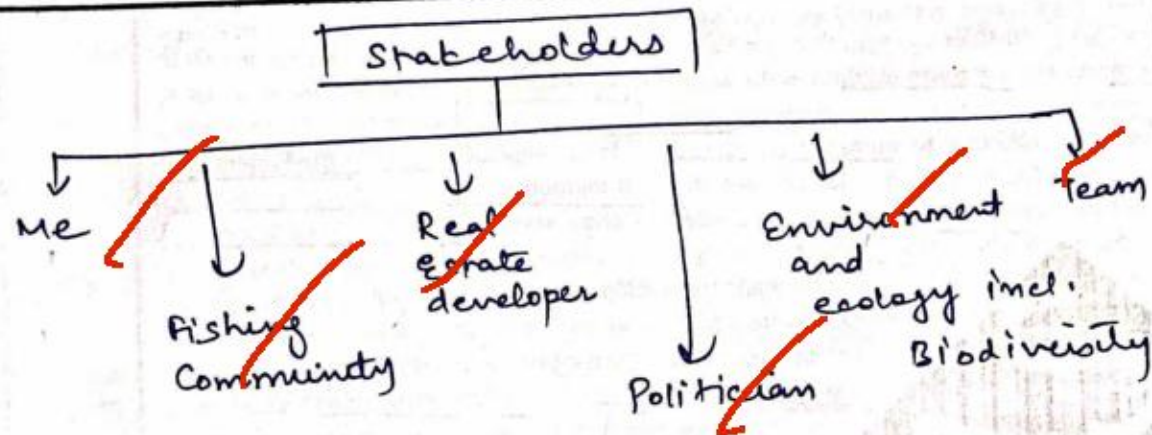
The above case highlights the conundrum of 'conflict of interest' and 'inholy nexus' found by Rohra committee between stakeholders.

Intro is fine with comp of case study



# Forum IAS

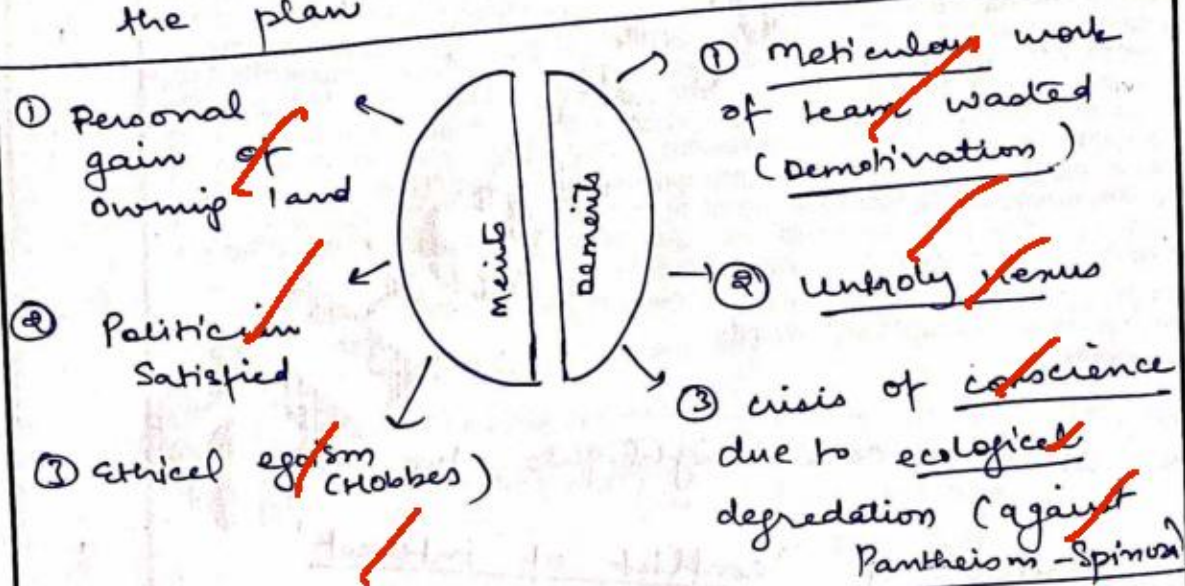
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Well mentioned Stakeholders involved =

(a) options available to Me

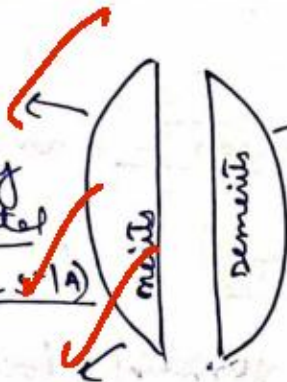
(i) Accept the proposal of changing the plan



(ii) Reject the proposal and continue with original plan



① Agile ecosystem saved → my fundamental duty (AL 5/1A)



① Personel financial loss

→ ② might lead to transfer and punitive posting

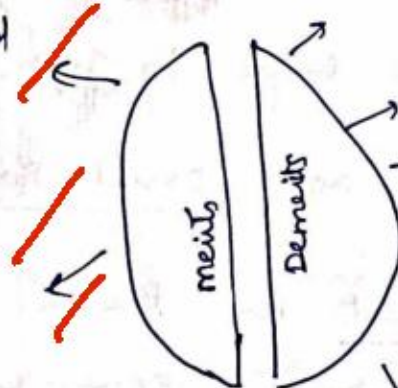
② Team's work is used → ethical leadership

(iii) Propose an alternative plan, which finds a new route closer to hotel, while preserving environment

① Balances personal and professional interest

② Reduces harm to environment →

'Minimization principle'



① Conflict of interest → against NISHKAM KARMA

② Displacement

③ Ecology may still be impacted slipping slope

④ Connectivity and tourism may be compromised

→ Mentioned relevant options with its positives & negatives



(b) Course of action

I will go ahead with option 2 as .

(i) My constitutional morality and code of conduct, 1997, strictly forbid me from taking any subjective, partial decisions .

(ii) As a leader, it is my responsibility to maintain utmost level of integrity in work and not budge, despite personal financial loss .

(iii) As a citizen, I have to take care of ecology as 'David Stay said "The biggest threat we have to environment is thinking someone else will save it"

(iv) Financial prudence denies land acquisition

Chosen suitable option is justified it well with valid reasons :-



## Methodology

- \* I will clearly reject the proposal to change the route.
- \* I will also inform him that such 'bribes', even if covert are against ethical principles and lead to both material and moral corruption.
- \* I will also ask him to re-evaluate his choices and not repeat them in future. It is important for him to understand the need to save ecology, farming / fisher communities.
- \* It is important to consider vulnerable, including environment as means and ends, not mere means.

Integrity is: unwavering adherence to principles, even when everyone else is doing it.

points are valid  
↓  
Mention it along with chosen options.

## Feedback

(For OFFICE use only)

#	G	A	P
AWIS	/		
CD & VA	/		
S & F	/		
P & R	/		
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	9		

Concluded fairly





Q.11) Nitish is an aspiring civil servant. One day, while reading the newspaper, he came across an article about a demolition drive. In a large Indian city, the state government had launched a significant urban reclamation project aimed at restoring the banks of a heavily polluted river. The river, which flows through a densely populated area, had become severely degraded due to illegal encroachments and industrial pollution. Over several decades, thousands of families had settled along the riverbanks, constructing homes, shops, and factories without proper authorization. The river had long been a dumping ground for industrial waste from other parts of the city, contributing to severe pollution. Environmentalists have time and again emphasized the need for a comprehensive clean-up and sustainable development plan.

To rejuvenate the river and its surroundings, the state government initiated a comprehensive demolition drive to remove the illegal constructions. The project aimed not only to restore the river's natural ecosystem but also to develop the area into an eco-tourism destination.

The demolition faced strong resistance from the residents, including appeals and protests in front of local authorities. Many residents, claiming that they had settled with the tacit approval of administration, hold the administration itself responsible for the issue. Some of them approached the courts to halt the demolition. The blame-game has erupted between the opposition and ruling parties in the state over the matter. Most of the affected residents belonged to marginalized sections of society, raising concerns about their displacement and livelihood.

Nitish, who himself comes from a family of limited means, sat there, reflecting on the pain of the people who had invested their life savings to build their homes and businesses. The drive disrupted thriving local commerce and displaced thousands of families. He questioned whether uprooting established communities by the demolition of residential and commercial properties was justified in a country where millions of people are homeless, poor, and have meager savings.

a) Discuss the ethical issues in this case.

b) How far do you think Nitish's thinking is justified? Discuss by assessing the merits and demerits.

c) As an outsider, what measures would you suggest to prevent such situations and manage the interests of all stakeholders?

(20 marks, 250 words)

नीतीश एक महत्वाकांक्षी सिविल सेवक है। एक दिन, अखबार पढ़ते समय, उसे एक विध्वंस अभियान के बारे में एक लेख मिला। एक बड़े भारतीय शहर में, राज्य सरकार ने एक महत्वपूर्ण शहरी सुधार परियोजना शुरू की थी जिसका उद्देश्य एक अत्यधिक प्रदूषित नदी के किनारों को बहाल करना था। नदी, जो घनी आवादी वाले क्षेत्र से होकर बहती है, अवैध अतिक्रमण और औद्योगिक प्रदूषण के कारण गंभीर रूप से क्षतिग्रस्त हो गई थी। कई दशकों में, हजारों परिवार नदी के किनारे बस गए थे, बिना उचित प्राधिकरण के घर, दुकानें और कारखाने बना लिए थे। नदी लंबे समय से शहर के अन्य हिस्सों से औद्योगिक कचरे का डंपिंग ग्राउंड रही है, जिससे गंभीर प्रदूषण होता है। पर्यावरणविदों ने बार-बार एक व्यापक सफाई और सतत विकास योजना की आवश्यकता पर जोर दिया है।

नदी और उसके आस-पास के इलाकों को फिर से जीवंत करने के लिए, राज्य सरकार ने अवैध निर्माणों को हटाने के लिए एक व्यापक विध्वंस अभियान शुरू किया। इस परियोजना का उद्देश्य न केवल नदी के प्राकृतिक पारिस्थितिकी तंत्र को बहाल करना था, बल्कि इस क्षेत्र को एक इको-टूरिज्म गंतव्य के रूप में विकसित करना भी था। इस विध्वंस को स्थानीय अधिकारियों के सामने अपील और विरोध सहित निवासियों के कई प्रतिरोध का सामना करना पड़ा। कई निवासियों का दावा है कि उन्होंने प्रशासन की मौन स्वीकृति से समझौता किया है, लेकिन वे प्रशासन को ही इस मामले के लिए जिम्मेदार मानते हैं। उनमें से कुछ ने तोड़फोड़ को रोकने के लिए अदालत का दरवाजा खटखटाया है। इस मामले को लेकर राज्य में विपक्ष और सत्ताधारी दलों के बीच आरोप-प्रत्यारोप का दौर शुरू हो गया है। प्रभावित होने वाले ज्यादातर निवासी समाज के हाशिए पर पड़े तबके से हैं, जिससे उनके विस्थापन और आजीविका को लेकर चिंताएँ बढ़ गई हैं।



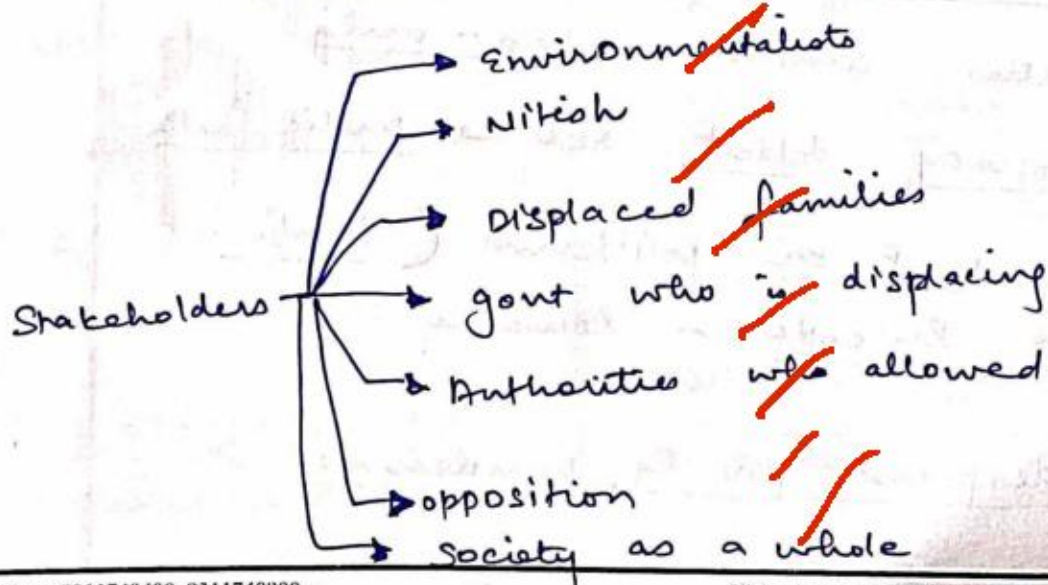
नीतीश, जो खुद सीमित साधनों वाले परिवार से आते हैं, वहाँ बैठे थे और उन लोगों के दर्द को याद कर रहे थे जिन्होंने अपने जीवन की बचत अपने घर और व्यवसाय बनाने में लगा दी थी। इस अभियान ने स्थानीय व्यापार को बाधित कर दिया और हजारों परिवारों को विस्थापित कर दिया। उन्होंने सवाल किया कि क्या आवासीय और व्यावसायिक संपत्तियों को ध्वस्त करके स्थापित समुदायों को उखाड़ फेंकना ऐसे देश में उचित है जहाँ लाखों लोग बेघर, गरीब हैं और उनके पास बहुत कम बचत है।

a) इस मामले में अंतर्निहित नैतिक मुद्दों पर चर्चा कीजिये।

B) आपको क्या लगता है कि नीतीश की सोच कितनी उचित है? गुण-दोष का आकलन करते हुए चर्चा कीजिए।

C) एक बाहरी व्यक्ति के रूप में, आप ऐसी स्थितियों को रोकने और सभी हितधारकों के हितों का प्रबंधन करने के लिए क्या उपाय सुझाएंगे? (20 अंक, 250 शब्द)

The illegal encroachment amidst rapid urbanization (35% of population) has led to the twin evil of pollution and poverty. The above case highlights the plight of such evil, while showing the 'ethical dilemma' about displacement vs envt conservation



Starting is fine with core issues

mentioned is appropriate



## (a) Ethical issues

- (i) Illegal land encroachment and settlements disrupt fragile ecologies (eg - Yamuna)
- (ii) Pollution of water bodies violates "Polluter Pay Principle"
- (iii) Urban reclamation project treat settlers as mere means to achieve the end of clean river.
- (iv) Blame game between political parties amidst intra-party democracy deficit reduces public faith and trust on politicians (Public Faith Principle - Rousseau)
- (v) Widespread poverty, homelessness,

mentioned  
valid  
issues  
focusing  
on various  
aspects:



meager savings and inequality disrupt distributive justice (Rawls Justice)

(vi) Bureaucratic apathy to needs of people due to Red Taping and Weberian Bureaucracy.

(b) Justification of Nikesu thinking

Justified	Not justified
→ <u>Compassionate</u> , <u>empathetic</u> and <u>sympathetic</u> attitude.	→ Violates <u>Rule of Law</u> with illegal construction.
→ <u>Apathy</u> of state creates chasm with public.	→ <u>Ego centricism</u> promotes such actions.
→ <u>Inadequacy</u> of compensation,	→ Sets a <u>wrong precedent</u> .

Presented relevant arguments

from both sides

include SIA (4)



rehabilitation leads to further poverty, which is against

'Sabka Saath,  
Sabke Vikaas'

→ Life savings lost create hardships for people on ground

→ Eco-tourism and economy shall get a boost through action.

→ State has to balance diverse needs and envt is an equal Stakeholder.

(C) Potential measures

(i) Displaced families

↳ should be given compensation amidst displacement to uphold empathetic bureaucracy

↳ Rehabilitation and alternative employment should be explored

Adopted appropriate structure to discuss the points



by govt.

(ii) State

- ↳ should conduct enquiry on who gave permission in 1st place
- ↳ coordinate with legal proceedings
- ↳ work with envt groups to find alternatives and best practices for cleaning the river.

(iii) Opposition

- ↳ should engage in constructive criticism through standing committee for 3D — Decides Debate instead of blame game.

Balancing and finding Madhyamarg needed in such delicate situations.

*Suggested  
good  
measures  
in structured  
manner  
(3-4 parts)*

**Feedback**

(For OFFICE use only)

	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS	8.5		

*Conclusion  
could be  
more  
effective  
(3-4 lines)*





# ForumIAS

(Don't Write anything in this box/ इस स्थान पर कुछ न लिखें)

Q.12) Rahul belongs to a wealthy and influential business family. On his 17th birthday, he threw a party for his friends at a famous club in the city. The celebration continued late into the night, where everyone enjoyed themselves. After the party, Rahul bid goodbye to his friends and decided to drive home. He was driving his high-end SUV and, while speeding for fun, he lost control of the car while negotiating a sharp turn. The car collided with a bike coming from the opposite direction. The two occupants of the bike died on the spot, while Rahul escaped with minor bruises on his face and knees. The police arrived at the scene, detained Rahul, and took him to the hospital for a preliminary medical check-up. The families of the deceased were informed, and the bodies were sent for autopsy.

After the initial legal formalities, Rahul was presented before the Juvenile Justice Board. The Board granted him bail on lenient terms that included writing a 300-word essay on road safety. This decision sparked outrage, but the situation escalated when a video of Rahul and his friends consuming alcohol in the club emerged and went viral on social media. As the case became the talk of the city, an investigative report by a leading daily unveiled further shocking details. The report revealed that Rahul's father had attempted to mislead the police by falsely claiming that the family driver was at the wheel during the accident. Initial actions by the police suggested preferential treatment towards Rahul, including delays in filing the FIR and later registering it under lenient provisions of the law. The investigative report also highlighted the involvement of medical staff in manipulating and tampering with evidence in exchange for inducements from Rahul's father. Rahul's blood samples were replaced with those of another person which had no traces of alcohol. Furthermore, the local MLA, who is the brother of State Home Minister and close to Rahul's family, reportedly intervened to influence police and judicial proceedings in favor of the juvenile. The city is gripped by a sense of injustice as details of corruption, collusion, and manipulation unfold, revealing the lengths to which those in power can conspire and make a mockery of laws, institutions, and principles of justice.

You are the SP of the district where the entire incident occurred. Prima facie, the facts highlighted in the newspaper's investigative report appear to be correct. However, due to the involvement of the local MLA and the political connections of Rahul's father, you are facing pressure from higher authorities to manipulate the investigation and acquit Rahul. Additionally, the MLA has promised a 'plum posting' if you hush up the matter, and your promotion is also due soon. Meanwhile, the families of the victims, along with the public, are demanding accountability and justice.

a) As the SP of the district, examine the options available to you. What course of action would you take and why?

b) How might the actions of Rahul's father influence his perception of personal responsibility and societal obligations?

(20 marks, 250 words)

राहुल एक अमीर और प्रभावशाली व्यवसायी परिवार से ताल्लुक रखते हैं। अपने 17वें जन्मदिन पर उन्होंने शहर के एक मशहूर क्लब में अपने दोस्तों के लिए पार्टी रखी। देर रात तक जश्न चलता रहा, जहाँ सभी ने खूब मस्ती की। पार्टी के बाद राहुल ने अपने दोस्तों को अलविदा कहा और घर जाने का फैसला किया। वह अपनी हाई-एंड एसयूवी चला रहा था और मौज-मस्ती के लिए तेज गति से गाड़ी चलाते हुए उसने एक तीखे मोड़ पर कार पर से नियंत्रण खो दिया। कार विपरीत दिशा से आ रही एक बाइक से टकरा गई। बाइक सवार दो लोगों की मौके पर ही मौत हो गई, जबकि राहुल के चेहरे और घुटनों पर मामूली चोटें आईं। पुलिस मौके पर पहुंची, राहुल को हिरासत में लिया और उसे प्रारंभिक मेडिकल जांच के लिए अस्पताल ले गई। मृतकों के परिवारों को सूचित किया गया और शवों को पोस्टमार्टम के लिए भेज दिया गया। प्रारंभिक कानूनी औपचारिकताओं के बाद, राहुल को किशोर न्याय बोर्ड के समक्ष पेश किया गया। बोर्ड ने उसे सड़क सुरक्षा पर 300 शब्दों का निबंध लिखने सहित नरम शर्तों पर जमानत दे दी। इस निर्णय से आक्रोश भड़क गया, लेकिन स्थिति तब और बिगड़ गई जब राहुल और उसके दोस्तों का क्लब में शराब पीते हुए एक वीडियो सामने आया और सोशल मीडिया पर वायरल हो गया। जैसे ही यह मामला चर्चा में आया, एक प्रमुख दैनिक की जांच रिपोर्ट ने और भी चौंकाने वाले विवरण उजागर किए। रिपोर्ट में खुलासा हुआ कि राहुल के पिता ने पुलिस को यह झूठा दावा करके गुमराह करने का प्रयास किया था कि दुर्घटना के दौरान परिवार का ड्राइवर गाड़ी चला रहा था। पुलिस द्वारा की गई प्रारंभिक कार्रवाइयों में राहुल के प्रति पक्षपातपूर्ण व्यवहार का सुझाव दिया गया, जिसमें एफआईआर दर्ज करने में देरी और बाद में कानून के नरम प्रावधानों के तहत इसे पंजीकृत करना शामिल था।



जांच रिपोर्ट में राहुल के पिता से प्रलोभन के बदले में सबूतों के साथ छेड़छाड़ करने में मेडिकल स्टाफ की संलिप्तता को भी उजागर किया गया। राहुल के रक्त के नमूनों को किसी अन्य व्यक्ति के नमूनों से बदल दिया गया, जिसमें शराब का कोई निशान नहीं था। इसके अलावा, स्थानीय विधायक, जो राज्य के गृह मंत्री के भाई और राहुल के परिवार के करीबी हैं, ने कथित तौर पर किशोर के पक्ष में पुलिस और न्यायिक कार्यवाही को प्रभावित करने के लिए हस्तक्षेप किया। भ्रष्टाचार, मिलीभगत और हेराफेरी के विवरण सामने आने के साथ ही शहर में अन्याय की भावना व्याप्त हो गई है, जिससे पता चलता है कि सत्ता में बैठे लोग किस हद तक साजिश कर सकते हैं और कानून, संस्थाओं और न्याय के सिद्धांतों का मजाक उड़ा सकते हैं।

आप उस जिले के पुलिस अधीक्षक हैं, जहां पूरी घटना हुई। प्रथम दृष्टया, अखबार की जांच रिपोर्ट में उजागर किए गए तथ्य सही प्रतीत होते हैं। हालांकि, स्थानीय विधायक की संलिप्तता और राहुल के पिता के राजनीतिक संबंधों के कारण, आप उच्च अधिकारियों से जांच में हेराफेरी करने और राहुल को बरी करने का दबाव डोल रहे हैं। इसके अलावा, विधायक ने वादा किया है कि अगर आप मामले को दबा देते हैं तो आपको 'बेहतरीन पोस्टिंग' मिलेगी और आपकी पदोन्नति भी जल्द ही होने वाली है। इस बीच, पीड़ितों के परिवार, जनता के साथ, जवाबदेही और न्याय की मांग कर रहे हैं।

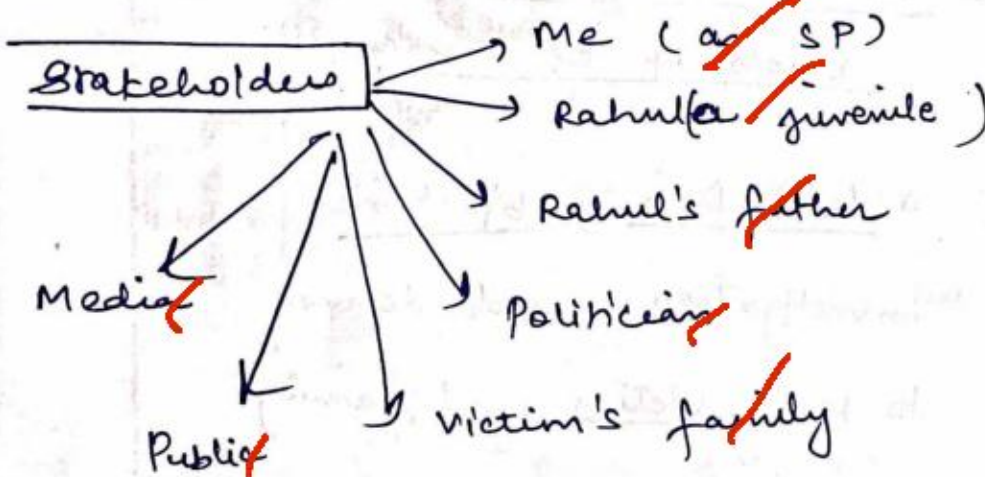
- a) जिले के पुलिस अधीक्षक के रूप में, आपके पास उपलब्ध विकल्पों की जांच करें। आप क्या कदम उठाएंगे और क्यों?
- b) राहुल के पिता के कार्यों से उनकी व्यक्तिगत जिम्मेदारी और सामाजिक दायित्वों की धारणा पर क्या प्रभाव पड़ सकता है?

(20 अंक, 250 शब्द)

The recent Porsche case in Maharashtra exposed the deep rooted political nexus that deeply eroded public trust amidst miscarriage of justice.



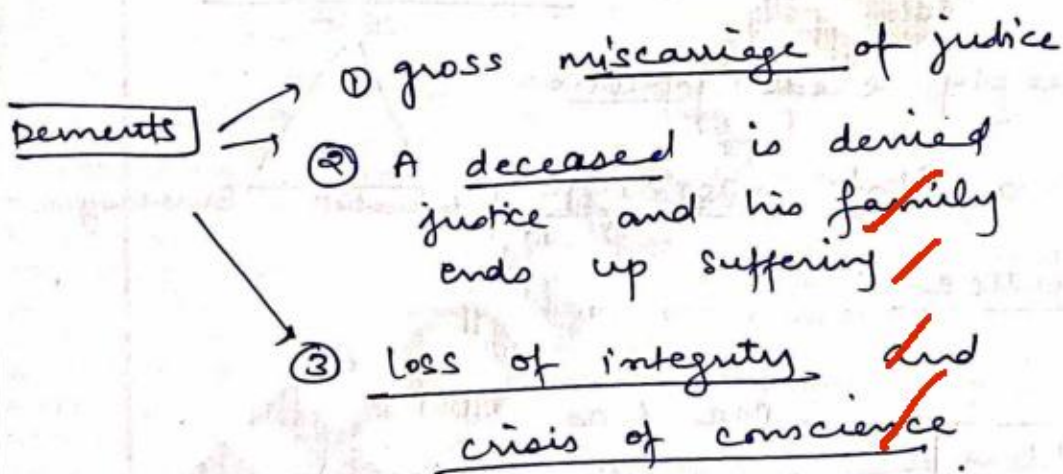
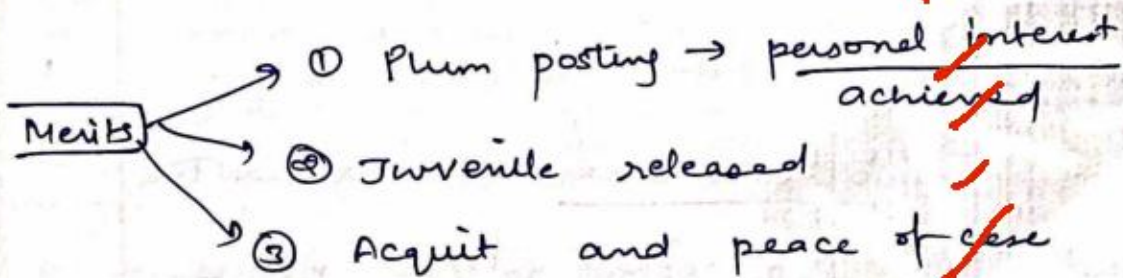
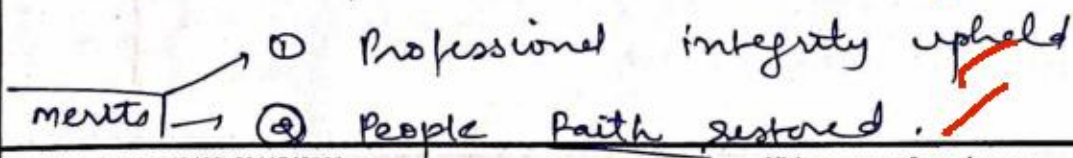
Intro is fine & connecting with recent incident =



Fairly mentioned =



(a) Options available to Me

(i) Hush the case through social media  
control and collusion with police.(ii) Conduct a free, fair, objective,  
detailed investigation and deliver  
justice to the victim and family.

→ Mentional  
relevant  
options with  
its merits &  
demerits  
= Add more like  
- Temporarily  
slowdown  
investigation =



→ Justice is delivered.

Demerits

- ① Personal posting ~~jeopardized~~  
→ ② may lead to ~~harsh~~  
punishment.

my course of action

→ I will go ahead with option 2  
and conduct investigation, collect evidence  
and ensure Rule of law is upheld.

Justification

→ my personal and professional integrity  
denies any action that can make  
such mockery of justice system.

→ I live by "may you never be  
so high that you are above the  
law".

Chosen  
suitable  
option  
with  
supportive  
arguments

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			
Please put tick marks in the above table. Here G is Good, A is Average and P is Poor.			
TOTAL MARKS			



- City will lose faith on police and  
violate 'social contract' (Hobbes)
- will set a very wrong precedent  
for everyone.

### (b) Rahul's father's actions

#### Impact personal Responsibility

- ① Show the value of Money as 'Ends' in themselves
- ② no responsibility to Right of Life of others (Locke)
- ③ As you see, so you become

#### Social Responsibility

- ① Personal interest > collective interest
- ② corruption grease of administration → Solution to every problem.

Injustice anywhere is a threat to  
justice everywhere.

→ written  
valid  
points of  
influence  
in structured  
manner

→ Explain briefly  
& connect with  
case study

→ Write sufficient no. of  
options (3-4) to make  
it competitive  
to choose better  
one

7.3





Mentor Feedback Questions

1

2

3

4

5

Test Goal

1

☐

2

☐

3

☐

Outcomes

Marking Scheme

Mark	Good	Average	Below average
10 Marker	3.75 – 5.0	3.0 – 3.5	< 3.0
15 Marker	5.75 – 7.0	4.0 – 5.5	< 4.0
20 Marker	7.75 – 10	6 – 7.5	< 6
✓✓	Key / Relevant Point		
✗	Vague / Irrelevant		

\* Subject to change without prior notice.



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